

Background.

Study the writing progression document. This document will give you an idea of how story structure, sentence structure, description and punctuation are developed through stories.

As a creative writing teacher, you must first teach pupils to be competent in story writing before they move to other text types. This is why this document is important to you. It is a map that shows you what core skills pupils should have in each year of primary school.

<u>Task</u>

Write a short story that shows progression in story structure from Year 1 to Year 6.

For example, using the story of Cinderella, write it using the expectations for a Year 1 pupil. Then write the same story using the expectations for a Year 2 pupil and so on. By the end of the assignment, you will have the same story plot with six different stories and expectations.

Please type up these stories on a single document; use the template given to submit your assignment. Do not submit using a different document.

Thank you.

Sophia Ovonlen, Principal ITS.

POWERED BY OAKLEIGH EDUCATION

09055918100 contact@oakleigheducation.com

